

Mind the Gaps: Avoiding the Risks of Communication Failures in Patient Care

AGENDA | Thursday, JUNE 9, 2016

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Breakfast and Registration	
Prologue: Communication Failures in Patient Care	Brief monologues about tragic communication breakdowns
Welcome: Communication Matters	Mark E. Reynolds CRICO Dana Siegal, RN, CPHRM CRICO Strategies
Define the Gaps: Communication Failures in Malpractice Cases	Dana Siegal
Case 1: Communication Gaps in Transitions of Care	Lisa Heard, MSN, RN, CGRN CRICO Chris Landrigan, MD, MPH Boston Children's Hospital and Principle Investigator for I-PASS
Break	
Case 2: Communication Gaps in the Informed Decision Making/Consent Process	Penny Greenberg, RN, MS CRICO Strategies Michael Brodman, MD The Icahn School of Medicine at Mount Sinai Meg A. Rosenblatt, MD Mount Sinai St. Luke's and Mount Sinai West Hospitals Peter Shamamian, MD Montefiore Medical Center
Lunch	
Case 3: Gaps in Communicating Test Results	Gretchen Ruoff, MPH, CPHRM CRICO Strategies Nathan Mick, MD Barbara Bush Children's Hospital, Maine Medical Center
Break	
Bridging the Gaps: Empathy as a Communication Skill	Helen Riess, MD Massachusetts General Hospital
What did you hear today? What can you do tomorrow?	Dana Siegal
Adjourn	

OBJECTIVES

- Describe communication failure
- Define characteristics of successful communication
- Discuss strategies to decrease and remove provider-provider communication gaps. (IPASS, test result management)
- Identify best practices in provider-patient communications (informed consent, empathy)

CONTINUING MEDICAL EDUCATION

CRICO/Risk Management Foundation of the Harvard Medical Institutions is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CRICO/RMF designates this live activity for a maximum of 6.5 **AMA PRA Category I Credits**TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This activity is designed to be suitable for 6.5 hours of Risk Management study in Massachusetts.